

WELLBEING HUB



From the Principal, Andrea Freeman

Welcome to the Term 2 instalment of our Wellbeing Newsletter. It has been yet again another packed 12 weeks for our students as they approach the final term of their time with us here in Oxford.

We welcomed over 35 new families to our February Open Day, which was such a lovely event to hold. After the last few years of having to limit the number of visitors to the college, to have it full to the brim was just amazing. Our OMBS ambassadors did a wonderful job of explaining what it is like to choose an alternative to university and our tutors were on hand to discuss what and how we teach the course. If you are interested in any of our upcoming events, please do keep an eye on our website. Our Open Days take place termly however if you would like to see us outside of these dates then our Registrar would be more than happy to arrange an individual tour for you and your family.

WEEKLY WELLBEING HUB

TABLE OF CONTENTS

From the Principal
• P. 1

Open Day
• P. 2

Lord Sugar will see you now
• P. 3

Finbow Feasts • P. 5

It has also been wonderful to be visiting schools again, after a few years of online interactions, being back face to face with prospective students has been great!

Speaking of which, I have a blog discussing the benefits of face to face teaching and my continued disbelief in universities who continue to deliver their course remotely. If you would like to read it, you can do so here.

I hope this issue of the Newsletter gives you a flavour of who we are and what we have been up to.

I hope to welcome you to our Oxford site soon.

Andrea Freeman Principal





Open Day Success

The Open Day was a fantastic opportunity for students to come and experience what a day at OMBS looks like, how an alternative to university is sometimes the best route and how we offer everything the uni lifestyle does but without the 3 year commitment!

The Professional Business Diploma is a great course for students who might need a little breathing space before heading to uni, or who are looking to jump straight into a career.

As a team, we nurture individual skill sets and our aim is that every OMBS graduate understands their own strengths, weaknesses and how to use these to their advantage at all times.

Lord Sugar will see you now...

By India Cole

"I applied for the BBC show The Apprentice initially as a little bit of fun after watching series after series and seeing very quickly how the course here at OMBS had taught me very similar skills to those used on the show. I then received an email saying I had been selected to progress to the next round – I was so excited!

For the in person screening, I travelled to Soho for this very eye opening experience.

If it wasn't for OMBS I wouldn't have had as much confidence going into the experience."



Finbow Feasts

Granny's Scones

Our incredibly talented student Millie is writing a recipe book for future OMBS students, which we are so excited for! This week, she shares her Granny's famous scone recipe. We were lucky enough to sample one recently and we are happy to confirm that they are indeed wonderful!



GRANNY FINBOW'S SCONES



INGREDIENTS

500g Self Raising Flour

125g Butter

75g Sugar For Savoury

1 egg No Sugar

1/2 pint of Milk 50g Cheese

1/2 tsp Mustard

40g Sultanas

DIRECTIONS:

Rub butter and flour until its a fine crumb. Add sugar or cheese and shuffle through. Add wet mixture (might not need all!)

Roll and cut 2cm thick

For sweet scones, sprinkle a little sugar on top!

Serve hot with cream and jam,

For savoury, just add butter!







What's on?



The Professional Business Diploma

We are currently interviewing for our 3-term, intensive Professional Business Diploma, and spaces for September are being rapidly filled. Want to find out how you can join the fun? See the course content linked below!

Course

Without OMBS I wouldn't currently be coming home from the best day at work from my dream job, I cannot extend my thanks enough to you and all the staff.

JEMIMA BURGESS-THOMAS

OMBS 2021 GRADUATE

Oxford Media & Business School offers a 12-month Professional Business Diploma for ambitious students who want to start their career within 3 terms rather than 3 years. For students who are looking for a practical and positive Gap Year in Oxford and for university graduates who want to add these skills to their academic qualification.

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