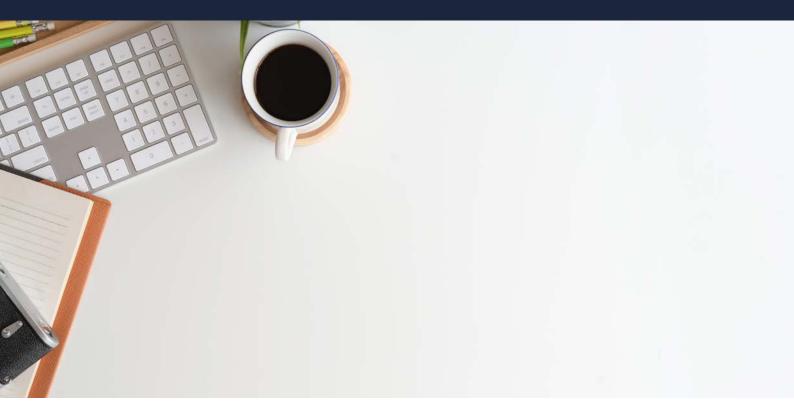
WELLBEING HUB



From the Principal, Andrea Freeman

I would like to take this opportunity to say that I am beyond delighted that our new cohort of students have settled in so well, and it is an absolute joy to be here in term 2 and still be in the classrooms, which is more than we can say for last year! After the disruption of the last 18 months, their resilience and ambition is inspiring.

We have been busy here, installing a brand new suite of computers for our students and upgrading our IT infrastructure to ensure all learning is smooth sailing and students are gaining all the skills and direction they need to enter the workplace when they graduate in July.

WEEKLY WELLBEING HUB

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Last term saw our students complete numerous assessments, learn their Belbin Team roles and fine tune their CV writing skills.

We look ahead to a busy on-site Open Day in February and more guest speakers, alongside visits from our wonderful partner agencies. It is also lovely to see our students enjoying themselves socially again, after a very difficult and turbulent 18 months - long may this continue! I hope you enjoy reading all about term 1 in this edition of our termly Newsletter.

I am very much looking forward to a positive and productive year together.

With all best wishes,

Andrea





Bridge building in PDP

In PDP (Personal Development Programme) the groups were tasked with a particularly challenging team building exercise; to build a bridge using just paper & paper clips, whilst being timed and to a budget.

It was a fantastic opportunity for the students to put into practice what they have discovered about themselves and to apply their Belbin team roles.

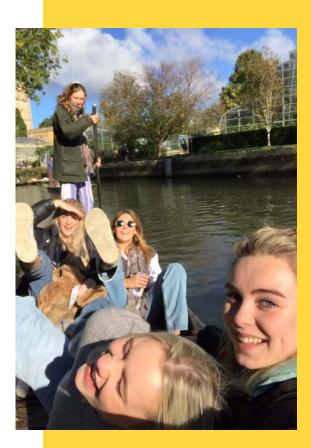
We nurture individual skill sets and our aim is that every student graduates understanding their own innate strengths, weaknesses and how to use these to their advantage at all times.

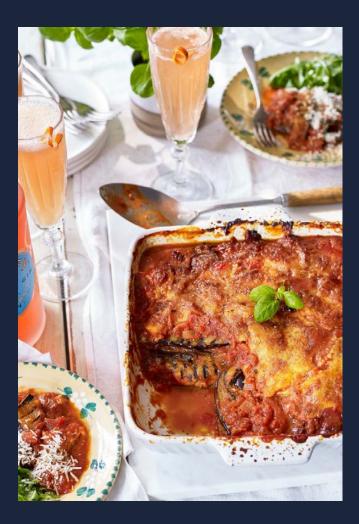
Students and the City

Term 1 always throws a few exciting holidays our way; Halloween, Bonfire night and of course Christmas! It is the term where the darker mornings and nights are overshadowed by excitement and merriment. Exploring the city and settling into the new routine is always something we love to see our students doing.

All OMBS students have been working exceptionally hard in the classroom (21-hours teaching time is intense!) but they have equally been having fun outside of their studies – from pumpkin carving, to punting and spending their mid-term break back at home, there has been some great memories made!

More to see on our Social platforms!





OMBS Eats

<u>Recipe</u>

Within the Newsletters that our students receive, we include a recipe to help our students stay nourished within a budget. We thought you might like to see an example.

This classic northern Italian recipe is a cheap and healthy way of serving up a tasty one-pot wonder.

It is great as a stand alone dish, or if you're feeling flush, serve with roasted meat or fish.

A simple way to serve aubergines; layering them with Parmesan and tomatoes (delicious!) and then baking them to get a bubbling winterwarmer.



What's on?

Open Day

Thursday 17th February 2022

Please book your place on our website. We look forward to welcoming you to Oxford in February!

<u>Book Now</u>



A 12-month course balancing academic excellence with the university student lifestyle



www.oxfordbusiness.co.uk

The Professional Business Diploma

We are currently interviewing for our 3-term, intensive Professional Business Diploma, and spaces for September are being rapidly filled. Want to find out how you can join the fun? See the course content linked below!

<u>Course</u>

Without OMBS I wouldn't currently be coming home from the best day at work from my dream job, I cannot extend my thanks enough to you and all the staff.

OMBS 2021 GRADUATE

Oxford Media & Business School offers a 12-month Professional Business Diploma for ambitious students who want to start their career within 3 terms rather than 3 years. For students who are looking for a practical and positive Gap Year in Oxford and for university graduates who want to add these skills to their academic qualification.

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